

Long Range Plans 2019-2020
First Grade

Week	Language Arts	Writing	Math	Social Studies (SS)/ Science (Sci)
Aug. 26- 30	Unit 1A: Getting Ready: Launching Reading Workshop 1.1 develop oral communication skills 1.2 demonstrate growth in oral literacy skills 1.3 identify, produce and manipulate sounds within words a) create rhyming words 1.4 apply knowledge of how print is organized and read 1.5 read and spell words	Unit 1B: Getting Ready: Launching the Writing Workshop 1.1 develop oral communication skills 1.2 demonstrate growth in oral literacy skills 1.5 apply phonetic principles to read and spell 1.7 expand vocabulary 1.11 print legibly 1.12 write in a variety of forms	Unit 1: Number and Data 1.1a count forward to 100 1.1c count backward orally by ones from 10 1.1d count forward by 10s to 100 1.2a group a collection of tens and ones (0-20) 1.2c order three or fewer sets (up to 10) from least to greatest 1.3 put a set of objects or pictures in ordinal position, 1 st to 10 th	SS Unit 1: Good Citizenship 1.10 apply the traits of a good citizen
Sep. 1-6				
Sep. 8-13				
Sep. 15-20				Sci Unit 1: Earth and Sun Relationships 1.6 the basic relationships between the sun and Earth
Sep. 22-27				Sci Unit 2: Weather and Seasonal Changes 1.7 weather and seasonal changes

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	<p>1.6 use words, sentences, titles for support when reading</p> <p>1.7 expand vocabulary</p> <p>1.9 comprehend fictional texts e) ask and answer questions f) identify character, setting and events</p> <p>1.10 comprehend nonfiction texts</p>	<p>1.13 edit writing for capitalization, punctuation and spelling</p>	<p>1.6 create and solve story and picture problems, addition and subtraction up to 10</p> <p>1.7a part whole fluency for numbers up to 6</p> <p>1.7b demonstrate fluency with addition and subtraction to 6</p> <p>1.8determine the value of a collection of like coins (identify penny, nickel and dime and their value)</p> <p>1.9b read and interpret a calendar</p> <p>1.12a collect, organize and represent data using tables and graphs</p>	
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			<p>1.12b read and interpret data using tables and graphs</p> <p>1.15 demonstrate understanding of equality and through the use of the equal symbol</p>	
Sep. 29- Oct.4			<p>Unit 2: Addition and Time</p> <p>1.6 create and solve story and picture problems, addition and subtraction within 20</p>	
Oct. 7-11			<p>1.7a part whole fluency for numbers up to 10</p>	
Oct. 13-18			<p>1.7b demonstrate fluency with addition and subtraction to 10</p> <p>1.8 determine the value of collection of like coins (review</p>	<p>SS Unit 2: Virginia/ Patriotic Symbols and Fourth of July</p> <p>1.12 recognize the symbols and traditional practices that honor the Commonwealth of VA</p> <p>1.11 recognize the symbols and traditional practices that honor and foster patriotism</p>

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			<p>number of pennies equivalent</p> <p>1.9a time to the hour and half hour</p>	1.4 describe the lives of people associated with major holidays
Oct. 21-25	<p>Unit 2A: Exploring Fiction through Characters and Storytelling</p> <p>1.1 develop oral communication skills</p> <p>1.2 demonstrate growth in oral literacy skills</p> <p>1.3 identify, produce and manipulate sounds within words</p> <p>1.4 apply knowledge of how print is organized and read</p> <p>1.5 read and spell words</p>	<p>Unit 2B: Exploring Narrative Writing</p> <p>1.1 develop oral communication skills</p> <p>1.2 demonstrate growth in oral early literacy skills</p> <p>1.5 apply phonetic principles to read and spell</p> <p>1.7 expand vocabulary</p> <p>1.11 print legibly</p> <p>1.12 write in a variety of forms- narrative</p> <p>1.13 edit writing for capitalization,</p>	<p>Unit 3: Number and Length</p> <p>1.1a count forward by ones to 110</p> <p>1.1c count backward orally from 20</p> <p>1.2b compare two numbers between 0 and 50 with pictures or concrete objects</p> <p>1.2c order three or fewer sets from least to greatest</p> <p>1.10 use nonstandard units to measure length</p>	<p>SS Unit 2: Virginia History/ Virginia long ago and today</p> <p>1.2 demonstrate knowledge of VA history by describing important event and people in history</p>
Oct. 27- Nov. 1			<p>Unit 4: Subtraction,</p>	
Nov. 4-8				

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	<p>1.6 use words, sentences, titles for support when reading</p> <p>1.7 expand vocabulary</p> <p>1.9 comprehend fictional texts</p> <p>c) relate previous experiences to what is read</p> <p>d) make and confirm predictions</p> <p>f) identify character, setting and events</p> <p>g) retell stories</p> <p>i) reread with fluency and expression</p>	punctuation and spelling	<p>Addition and 2-D Shapes</p> <p>1.11a identify, trace and describe triangles, squares, rectangles and circles according to the number of sides, vertices and angles</p> <p>1.11b identify and describe shapes in different environments</p> <p>1.13 sort and classify objects according to one or two attributes</p> <p>1.6</p> <p>1.7a</p> <p>1.7b</p>	<p>1.13 students will understand the people of VA have diverse ethnic origins, customs and traditions and are united by as Americans by common principles</p> <p>SS Unit 6: Jamestown, Christopher Newport, Powhatan, Pocahontas</p> <p>1.3 describe the stories of influential people in Virginia and their contributions</p>
Nov. 11-15				
Nov. 18- 22				
Nov. 25-29				
Dec. 2-6	Unit 3A: Talking About Books: Book Discussion, Book	Unit 3B: Expressing An Opinion In Writing	Unit 5: Addition and Number	SS Unit 6: Diverse Virginia holidays and traditions
Dec. 9-13				
Dec. 16-20				
			1.2a group a collection of tens	

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	<p>Talks and Book Clubs</p> <p>1.1 develop oral communication skills e) participate in discussions</p> <p>1.2 demonstrate growth in oral early literacy</p> <p>1.3 identify, produce and manipulate sounds within words</p> <p>1.4 apply knowledge of how print is organized and read</p> <p>1.5 apply phonetic principles to read and spell words</p> <p>1.6 use words, sentences, titles for support when reading</p>	<p>1.1 develop oral communication skills</p> <p>1.2 demonstrate growth in oral early literacy skills</p> <p>1.5 apply phonetic principles to read and spell</p> <p>1.7 expand vocab</p> <p>1.11 print legibly</p> <p>1.12 write in a variety of forms-opinion</p> <p>1.13 edit writing for capitalization, punctuation and spelling</p>	<p>and ones and write the numeral</p> <p>1.2b compare two numbers between 0 and 70</p> <p>1.2c order three or fewer sets (up to 70 in each set) from least to greatest and greatest to least</p> <p>1.6</p> <p>1.7a</p> <p>1.7b</p>	<p>1.13 students will understand the people of VA have diverse ethnic origins, customs and traditions and are united by as Americans by common principles</p>
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Dec. 23- 27 Winter Break				
Dec. 30- Jan. 3 Winter Break				
Jan. 6-10	<p>Unit 3A: Talking About Books: Book Discussion, Book Talks and Book Clubs cont.</p> <p>1.7 expand vocabulary</p> <p>1.9 comprehend fictional texts</p> <p>d) make and confirm predictions</p> <p>e) ask and answer questions</p> <p>f) identify character, setting and events</p> <p>g) retell beginning, middle and end</p> <p>1.10 comprehend nonfiction texts</p>	<p>Unit 3B: Expressing An Opinion In Writing cont.</p>	<p>Unit 6: Subtraction and Common Fractions</p> <p>1.4a represent and show practical problems showing equal sharing with two and four sharers</p> <p>1.4b represent and name fraction for halves and fourths using models</p> <p>1.6</p> <p>1.7a</p> <p>1.7b</p>	<p>SS Unit 1: Good Citizenship</p> <p>1.10 apply the traits of a good citizen</p>
Jan. 13-17				<p>SS Unit 6: Martin Luther King Jr./ MLK Day</p> <p>1.4 describe the lives of people associated with major holidays</p>
Jan. 20-24				<p>Sci Unit 4: Animal needs, characteristics and habitats</p> <p>1.5 animals, including humans have basic needs and certain characteristics</p>

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Jan. 27-31	Unit 4A: Exploring Informational Text 1.1 develop oral communication skills 1.2 demonstrate growth in early literacy skills 1.3 orally identify, produce and manipulate phonemes within words 1.5 apply phonetic principles to spell 1.6 use semantic clues and syntax to support reading 1.7 expand vocabulary 1.10 demonstrate comprehension of nonfiction texts d) identify pictures, headings, charts and captions	Unit 4B: Research Writing 1.1 develop oral communication skills 1.2 demonstrate growth in oral early literacy skills 1.5 apply phonetic principles to read and spell 1.7 expand vocabulary 1.8 use simple reference materials 1.11 print legibly 1.12 write in a variety of forms- opinion 1.13 student will edit for capitalization, punctuation and spelling	Unit 7: Number, Time and Subtraction 1.2b compare two numbers between 0 and 110 represented pictorially and with concrete objects 1.2c order three or fewer sets from least to greatest and greatest to least 1.9a time to the hour and half hour 1.9b read and interpret a calendar 1.6 1.7a 1.7b		
Feb. 3-7					
Feb. 10-14					SS Unit 6: George Washington/ President's Day 1.4 describe the lives of people associated with major holidays
Feb. 17-21			Unit 8: Addition, Equality and Data	SS Unit 6: Virginia government/ Thomas Jefferson	

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Feb.24-28	<p>e) make and confirm predictions f) ask and answer questions g) identify the main idea</p>		<p>1.12a collect, organize and represent data using tables and graphs</p>	<p>Sci Unit 6: Matter 1.3 how different common materials interact with water</p>
Mar. 2-6	<p>1.14 student will research to answer questions or solve problems</p>		<p>1.12b read and interpret data using tables and graphs</p> <p>1.15 demonstrate understanding of equality and through the use of the equal symbol</p> <p>1.6</p> <p>1.7a</p> <p>1.7b</p>	<p>Sci Unit 5: Natural Resources 1.9 natural resources are limited</p>
Mar. 9-13			<p>Unit 9: Subtraction and Number 1.1b write the numerals 0 to 100 in and out of sequence</p>	

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			<p>1.5a select a reasonable order of magnitude from three given quantities (estimation)</p> <p>1.5b explain the reasonableness of choice</p> <p>1.2a</p> <p>1.6</p> <p>1.7a</p> <p>1.7b</p> <p>1.9</p>	<p>SOLS 1.1- ongoing throughout the year</p>
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**For further detail and description please refer to Virginia Standards of Learning and Curriculum Frameworks

<http://www.doe.virginia.gov/testing/>